

**CAREER OBJECTIVE:** Ready and willing to relocate for the benefit of gaining an international working experience in Australia as well as improving my English language and cultural background

## **EDUCATION**

**Technical Aeronautical Engineering Institute “G. Natta”, Padua, Italy 2001-2007**  
High School Diploma

**Related coursework:** Meteorology, ATC (Air Traffic Control), Air navigation, Aerotechnics

## **FOREIGN LANGUAGES**

Multilingual Italian/English

## **EXPERIENCE**

**Flynow s.a.s. - Treviso, Italy 08/2007 – 01/2011**

**Full time worker**

**Occupation held:**

Shop director, salesman, craftsman, instructor, customer assistant and advisor

- Conducted sales activities for a retail store manufacturing and distributing aircraft models for adults and youth with a fast-paced customer flow of 200 people a day
- Selling, shop, storehouse and cash handling, merchandising, customer care, supervising staff, opening and closing, advising, instructing, repair and maintaining, participation in trade fairs, shipping and packing sold items
- Reconciled \$5000 in daily revenues on cash register and POS terminal
- Managed/balanced inventories with items sold using an appropriate software for use by manager

**Davide Livermore for Japan Opera Foundation, Tokyo Bunka Kaikan Theater – Tokyo, Japan 03/2008**

**Part time worker**

**Occupation held:**

Model aircraft making and piloting

- Model aircraft making and then piloting during the opera (“The thieving magpie” by G. Rossini) with an audience of 3800 people and a national live broadcast

**Panificio Rossi di Rossi Aldo – Venice, Italy 01/2000 – 07/2007**

**Part time worker**

**Occupation held:**

Baker and salesman

- Making and baking bread and pastry, proficient in kneading and rolling out dough or pastry, proficient in thinly slicing cold cuts, selling, shop and store management

## **TECHNICAL SKILLS AND COMPETENCES**

**Social and Organizational skills:** working with and following budgets, team-work ability, salesmanship, good organizational, friendly and confident communicational skills

**Technical skills:** proficient use of computers (MS Word, Power Point, Windows Movie Maker, Gimp photo editor) and technology, deep understanding of electrical and gas engine and its functioning

**Artistic skills:** playing piano, airbrushing, painting and model making

**Other skills:** piloting aircraft

**Driving Licenses:** B (car), A3 (motorcycle), international license

**Hobbies:** cooking, motorcycling, go-Kart driving, model making and piloting, hi tech, video games